

Connect For Education®
OnMusic Fundamentals 3rd Edition
Accessibility Conformance Report
International Edition

C4Elink Hosted Version

March 2023

Name of Product/Version:

- Title: *OnMusic Fundamentals*
- Author: Connect4Education
- ISBN:978-0-9991160-0-5

Report Date:

March 27, 2023

Product Description:

Web

- *OnMusic Fundamentals 3rd Edition* is web-based digital courseware for higher education. This courseware provides instructional content and tools including interactive lessons, quizzes, exams, practice exercises and practice worksheets. Lesson pages also include a supplemental toolbar containing optional, interactive learning tools.

Electronic Documents

PDF documents related to *OnMusic Fundamentals 3rd edition* are considered ‘non-web documents’ and are evaluated under ‘Electronic Documents’.

- There is an accessible PDF document of the course lesson text that is available for alternate-format accessibility requests.
- There are accessible alternate-format PDF documents for the practice exercises that require students to compose music notation.

Contact information:

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Audit Summary

Report on 50 of 50 WCAG 2.1 AA Success Criteria when auditing the web and document, elements of the *OnMusic Fundamentals 3rd Edition* Course:

- 24 Supports
- 24 Partially Supports
- 2 Does Not Support

Notes:

- Level AAA conformance is not reported in this document and the tables for AAA conformance have been removed.
- *OnMusic Fundamentals 3rd Edition* courseware does not include authoring tools, software, closed systems or closed software. Tables and categories related to these elements have been removed from this document.
- *OnMusic Fundamentals 3rd Edition* courseware does not require specific hardware. The hardware report tables have been removed from this document.
- All testing was conducted from a student standpoint.

Evaluation Methods Used:

A Web Accessibility Specialist familiar with the product conducted the following:

1. The Website Accessibility Conformance Evaluation Methodology described at <https://www.w3.org/TR/WCAG-EM/> was followed to define the scope and process of the evaluation.
2. The text was explored. Key pages, content, functionalities, and processes were identified.
3. A representative structured sample was selected, and random pages were selected. Note: general knowledge of the texts was also employed before a status of 'supports' was given for any specification.
4. Accessibility support for the usability of the webpage was evaluated. Successes and failures in meeting each WCAG 2.1 specification were determined and recorded.
5. The following technologies were used when evaluating pages and variations of pages:
 - Windows 10 and Windows 11
 - Automated testing tools Axe by Deque and ANDI
 - The Color Contrast Analyzer
 - NVDA screen reader on Firefox web browser
 - NVDA screen reader on the Chrome web browser
 - Keyboard-only input on Firefox, Chrome, and Edge web browsers
 - Touch-only input on Firefox, Chrome, and Edge web browsers
 - Magnification in the browser to 200% on Firefox, Chrome, and Edge web browsers
 - Resizing and reflow of content when seen in a responsive screen size of 320 CSS pixels wide by 256 CSS pixels tall on Firefox, Chrome, and Edge web browsers
 - Browser zooming to 400%
 - Windows high contrast settings
 - Windows text-resizing settings

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)
EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.x Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.1.1 (Web) • 10.1.1.1 (Non-web document) • 11.1.1.1.1 (Open Functionality Software) • 11.1.1.1.2 (Closed Functionality Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: All practice exercises, except the ‘Ear Training’, that rely on visual representation for creating music notation have accessible alternatives available on request of the instructor or the school disability office. These alternatives can be completed using assistive technology. The full inclusion of text alternatives for non-text content is currently either in progress or planned. All non-text content should have text alternatives in the future.</p> <ol style="list-style-type: none"> 1) Some buttons for playing audio examples are labeled with graphic elements without accessible names. 2) Supplemental toolbar ‘Show Me’ animations do not have alternative text however, these animations have alternative text when they are shown in the lesson pages. 3) Top of page banner images of text on the course home page and on lesson pages have insufficient alt text. 4) The image link to open the virtual keyboard has no text alternative. <p>Electronic Docs: All non-text content has an appropriate text alternative.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.1 (Web) • 10.1.2.1 (Non-web document) • 11.1.2.1.1 (Open Functionality Software) • 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Video-only content is not present. Most audio-only content depicts the sounds of musical notes and is clearly described in the lesson text. However, some lessons have the Discover Music tool in the supplemental toolbar featuring audio-only music content with no text alternative. Please note the Discover Music tool is supplemental and can be suppressed from the course on request.</p> <p>Electronic Docs: Audio or video-only content is not contained in PDF documents associated with the course.</p>
<p>1.2.2 Captions (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.2 (Web) • 10.1.2.2 (Non-web document) • 11.1.2.2 (Open Functionality Software) • 11.1.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports.</p> <p>Electronic Docs: Supports</p>	<p>Web: Much of the synchronized video content in <i>OnMusic Fundamentals 3rd Edition</i> has captions. The addition of captions to all synchronized video content is currently either in progress or planned. All synchronized video content should have captions in the future.</p> <p>Electronic Docs: PDF documents associated with the course do not have synchronized video content.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.3 (Web) • 10.1.2.3 (Non-web document) • 11.1.2.3.1 (Open Functionality Software) • 11.1.2.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support.</p> <p>Electronic Docs: Supports</p>	<p>Web: Audio descriptions and/or text alternatives for synchronized video content are not currently included in the course, but planning is now in progress for inclusion in the future. In the meantime, all learning objectives are presented in text on the lesson pages and do not rely exclusively on video presentation. Please note that the 'Discover Video' toolbar content is supplemental to the course and can be suppressed, if needed, until all videos have text alternatives.</p> <p>Electronic Docs: Synchronized media is not contained in PDF documents associated with the course.</p>
<p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.1 (Web) • 10.1.3.1 (Non-web document) • 11.1.3.1.1 (Open Functionality Software) • 11.1.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) 	<p>Web: Partially Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Ensuring that information relationships are programmatically established in the pages of the course is either in progress or planned. All visually presented information relationships should also be programmatically available in the future.</p> <p>1) Some lesson pages and the course preamble page contain data tables that do not programmatically reveal the relationships between the data cells and table headers. There are also layout tables in the lesson pages that utilize data table markup.</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		<p>2) The supplemental toolbar tools: Keywords, Collaborate (eClipz); and the course home page all contain lists that are not correctly structured.</p> <p>3) The quizzes and exams have a visual heading on the start page that is not a programmatic heading. Also, during the quiz process two programmatic headings were found that are not visually identifiable as headings.</p> <p>4) All practice exercises, except the 'Ear Training', that rely heavily on visual information, with little or no information conveyed programmatically, have accessible alternatives available on request of the instructor or the school disability office. These alternatives can be completed using assistive technology.</p> <p>5) One lesson content page surveyed had clickable audio icon buttons with label text only visually associated to the buttons.</p> <p>Electronic Docs: PDF documents associated with the course convey meaning and structure programmatically. (Download PDF documents for best experience)</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.2 (Web) • 10.1.3.2 (Non-web document) • 11.1.3.2.1 (Open Functionality Software) • 11.1.3.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Audited content supports meaningful sequence.</p> <p>Electronic Docs: The reading and navigation order (determined by code order) of the content is logical and intuitive.</p>
<p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.3 (Web) • 10.1.3.3 (Non-web document) • 11.1.3.3 (Open Functionality Software) • 11.1.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Please note that as a music fundamentals course, sound and notation is an essential part of many activities. However, instructions for understanding and operating the content does not use sensory information to convey information (such as reference to shape, size, visual location, orientation, or sound).</p> <p>Electronic Docs: Instructions to use the content does not rely on sensory characteristics.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.1 Use of Color (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.1.4.1 (Web) 10.1.4.1 (Non-web document) 11.1.4.1 (Open Functionality Software) 11.1.4.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web:</p> <ol style="list-style-type: none"> 1) Some links in lesson pages rely on color alone to indicate that they are interactive. 2) Some links on the User Report (student gradebook page) rely on color alone to indicate they are interactive links. 3) At default settings, the quiz navigation block will show which questions are correct, incorrect, and unanswered. The incorrect (red) and incomplete (white) statuses rely on color coding. <p>Electronic Docs: Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</p>
<p>1.4.2 Audio Control (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.1.4.2 (Web) 10.1.4.2 (Non-web document) 11.1.4.2 (Open Functionality Software) 11.1.4.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Automatically playing content is not present in the course content.</p> <p>Electronic Docs: Automatically playing content is not in the content.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.1.1 Keyboard (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.1 (Web) • 10.2.1.1 (Non-web document) • 11.2.1.1.1 (Open Functionality Software) • 11.2.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The addition of keyboard accessibility to all content is currently either in progress or planned. All content should have keyboard operability in the future.</p> <p>1) In the supplemental toolbar, Show Me, Keywords, and Discover Music have some interactive content that cannot be operated using the keyboard alone.</p> <p>2) In the lesson pages, there are some audio examples that cannot be operated using the keyboard alone.</p> <p>3) The Quiz navigation block question links (which are inactive at default settings) show tooltip popup text 'Correct' and 'Incorrect' when hovered with the mouse. Unanswered questions show 'Not complete'. This could be considered essential information, but it is not available to keyboard users. Please note that alternate ways exist during the quiz process and immediately after that let users know if their responses to quiz questions are correct or incorrect, but this navigation block feature is static and can be accessed by mouse users anytime during the quiz to learn the status of any question.</p> <p>6) On the main course homepage, the 'Open All' and 'Close All' buttons for the modules are not accessible by the keyboard alone. The screen reader can reach it via arrow keys and activate</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>them, but these buttons are not on the tab index for keyboard navigators.</p> <p>7) On the main course homepage, the Module headings, which must be clicked to open the module and reveal the links to the pages, cannot be accessed or activated with the keyboard alone.</p> <p>8) The virtual piano cannot be fully operated with the keyboard alone.</p> <p>9) Practice exercises cannot be operated with the keyboard alone. However, all exercises except the 'Ear Training' have accessible alternatives that can be completed using keyboard alone. These alternatives are available on request of the instructor or a school official. Please note that Ear Training Practice Exercises are not grade-weighted by default.</p> <p>10) The action to add Collaborate eClipz files cannot be completed with the keyboard alone.</p> <p>11) Advanced settings controls on the section introduction page video player cannot be accessed with the keyboard alone.</p> <p>Electronic Docs: All interactive content is keyboard accessible.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.1.2 No Keyboard Trap (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.2 (Web) • 10.2.1.2 (Non-web document) • 11.2.1.2 (Open Functionality Software) • 11.2.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Removal of keyboard traps is currently either in progress or planned.</p> <p>1) The Discover Music Player, which is used in some lesson pages, has a forward moving keyboard block.</p> <p>2) The Virtual Piano Keyboard can trap focus in some cases.</p> <p>Electronic Docs: Supports</p>
<p>2.1.4 Character Key Shortcuts (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.1.4 (Web) • 10.2.1.4 (Non-web document) • 11.2.1.4.1 (Open Functionality Software) • 11.2.1.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web:</p> <p>1) The YouTube® video player, which is used in the supplemental Discover Video tool, uses letter-only (including upper- and lower-case letters), punctuation, number, or symbol characters shortcuts that cannot be turned off. However, character key shortcuts are in effect only when the media players have focus. Please note that corrections for items related to YouTube® are controlled by YouTube®, a third-party software vendor. Also, Discover Video content is supplemental and can be removed from the course on request.</p>

Criteria	Conformance Level	Remarks and Explanations
		<p>2) A few other videos play in section introduction pages that use a media player using keyboard shortcuts that can be turned off, but the mechanism to do so is not keyboard accessible.</p> <p>Electronic Docs: Supports, keyboard shortcuts not used.</p>
<p>2.2.1 Timing Adjustable (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2.1 (Web) • 10.2.2.1 (Non-web document) • 11.2.2.1 (Open Functionality Software) • 11.2.2.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: By default, time limits are present in the course only during exams, which is an essential exception.</p> <p>Electronic Docs: Time limits not present.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.2.2 (Web) • 10.2.2.2 (Non-web document) • 11.2.2.2 (Open Functionality Software) • 11.2.2.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Moving, blinking, content is not present. In timed exams, an auto-updating timer is at the bottom of the page, but it is not presented in parallel with the other content.</p> <p>Electronic Docs: Moving, blinking, or auto-updating content is not present.</p>
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.3.1 (Web) • 10.2.3.1 (Non-web document) • 11.2.3.1 (Open Functionality Software) • 11.2.3.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Flashing content is not present.</p> <p>Electronic Docs: Flashing content is not present.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.1 (Web) • 10.2.4.1 (Non-web document) – Does not apply • 11.2.4.1 (Open Functionality Software) – Does not apply • 11.2.4.1 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The lesson pages, quizzes, and exams have skip links.</p> <p>Electronic Docs: Not applicable</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.2 (Web) • 10.2.4.2 (Non-web document) • 11.2.4.2 (Open Functionality Software) - Does not apply • 11.2.4.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: All pages were titled.</p> <p>Electronic Docs: All PDF documents have a title property.</p>
<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.3 (Web) • 10.2.4.3 (Non-web document) • 11.2.4.3 (Open Functionality Software) • 11.2.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Lesson and assessment content generally has a logical focus order that preserves meaning and aids use.</p> <ol style="list-style-type: none"> 1. However, the supplemental tool bar pop-up windows do not always maintain the focus order by keeping the focus in their pop-up dialog window when using the screen reader. 2. When interacting with the Discover Music Player in the lesson pages focus order is not maintained. <p>Electronic Docs: Supports</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.4.4 Link Purpose (In Context)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.4 (Web) • 10.2.4.4 (Non-web document) • 11.2.4.4 (Open Functionality Software) • 11.2.4.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Ensuring that link purpose is clear is currently either in progress or planned.</p> <p>1) Some non-functioning links with no text or accessible name appear at the bottom of modal pop-up windows.</p> <p>2) The 'Inspect Assignments' page has unlabeled icons that are links to assignment pages in the text. Screen readers read the filename of the icons. Until this issue is repaired, users can rely on the link text – the page names- that are next to the icons.</p> <p>Electronic Docs: Supports</p>
<p><u>2.5.1 Pointer Gestures</u> (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.1 (Web) • 10.2.5.1 (Non-web document) • 11.2.5.1 (Open Functionality Software) • 11.2.5.1 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Multipoint or path-based gestures are not required.</p> <p>Electronic Docs: Multipoint or path-based gestures are not required.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.5.2 Pointer Cancellation (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.2 (Web) • 10.2.5.2 (Non-web document) • 11.2.5.2 (Open Functionality Software) • 11.2.5.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The down-event of the pointer is not used to execute any part of functions.</p> <p>Electronic Docs: The down-event of the pointer is not used to execute any part of functions.</p>
<p>2.5.3 Label in Name (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.3 (Web) • 10.2.5.3 (Non-web document) • 11.2.5.3.1 (Open Functionality Software) • 11.2.5.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p> <p>:</p>	<p>Web: (As per the WCAG 2.1 documentation, the term label is not limited to the label element in HTML.)</p> <p>1) In some lesson pages, a 'click to play video' control was found with a visible name that did not match the accessible name.</p> <p>2) On the student User Report (gradebook) page the input element that is visually labeled 'User Report' has the accessible name of 'Grade Report'.</p> <p>Electronic Docs: For user interface components with labels that include text or images of text, the name contains the text that is presented visually.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.5.4 Motion Actuation (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.5.4 (Web) • 10.2.5.4 (Non-web document) • 11.2.5.4 (Open Functionality Software) • 11.2.5.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Motion does not activate content.</p> <p>Electronic Docs: Motion does not activate content.</p>
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.1.1 (Web) • 10.3.1.1 (Non-web document) • 11.3.1.1.1 (Open Functionality Software) • 11.3.1.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: All parent pages in this text were found to have a language attribute. However, some nested pages did not have a language attribute.</p> <p>Electronic Docs: The document default language is specified.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>3.2.1 On Focus (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3.2.1 (Web) 10.3.2.1 (Non-web document) 11.3.2.1 (Open Functionality Software) 11.3.2.1 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: On most pages, a dropdown list-box 'linked table of contents' exists that links to all pages in this text. If this list-box dropdown is opened and the links focused with the keyboard, links can be activated and new pages opened simply by removing tab key focus from the list box, or by pressing the escape key.</p> <p>*Note: simply tabbing over this list box does not open it or initiate a change of context.</p> <p>Electronic Docs: Focus does not cause a change of context.</p>
<p>3.2.2 On Input (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> 9.3.2.2 (Web) 10.3.2.2 (Non-web document) 11.3.2.2 (Open Functionality Software) 11.3.2.2 (Closed Software) 11.8.2 (Authoring Tool) 12.1.2 (Product Docs) 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Entering data or selecting a form control has predictable effects in our texts.</p> <p>Electronic Docs: Supports</p>

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.3.1 (Web) • 10.3.3.1 (Non-web document) • 11.3.3.1.1 (Open Functionality Software) • 11.3.3.1.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: Supports. If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</p> <p>Electronic Docs: Not applicable</p>
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.3.2 (Web) • 10.3.3.2 (Non-web document) • 11.3.3.2 (Open Functionality Software) • 11.3.3.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web:</p> <p>1) The drop down select forms that appear when the Chapter Outline lists are collapsed are unlabeled form elements.</p> <p>2) Instructions and input control labels for Practice Exercises and the Ear Training exercises are not available in text or programmatic alternative. Note, accessible alternatives are available for all Practice Exercises on request of the instructor or a school official.</p> <p>3) One cloze (fill in the blank) quiz question was found that may not have sufficient labeling or instruction provided.</p> <p>Electronic Docs: Form elements are not present.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>4.1.1 Parsing (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.4.1.1 (Web) • 10.4.1.1 (Non-web document) • 11.4.1.1.1 (Open Functionality Software) • 11.4.1.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: A few very low-level parsing warnings were detected with no disruption to functionality</p> <p>Electronic Docs: Not applicable</p>
<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.4.1.2 (Web) • 10.4.1.2 (Non-web document) • 11.4.1.2.1 (Open Functionality Software) • 11.4.1.2.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>The name, roles, and values of user interface components are almost always well provided in the <i>OnMusic Fundamentals 3rd Edition</i> course. Implementation of the remaining accessible names, roles, and values for all content is currently in progress or planned/under further review. Current exceptions are noted here.</p> <p>Web:</p> <p>1) There is an issue with misconfigured or missing aria-roles in the main menu bar.</p>

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		<p>2) iFrame elements were found with no title attribute.</p> <p>3) In the action to add a Collaborate eClipz folder, the elements in the “Create a Folder” pop up panel are hidden from assistive technology. The settings buttons and access controls have no name. When the browser zooms this page to 200%, the add folder button text disappears and an icon is shown instead. This button has no name.</p> <p>4) Buttons labeled with a ‘speaker’ graphic used to play audio in lesson pages do not have accessible names.</p> <p>5) In the interactive Ear Training Activities and Practice Exercises, most controls and buttons have no discernible names. Please note: accessible alternatives are available for the Practice Exercises on request of the instructor or a school official.</p> <p>Electronic Docs: Supports. Interactive components in PDF documents have programmatically determinable names.</p>

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.2.4 Captions (Live)</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.4 (Web) • 10.1.2.4 (Non-web document) • 11.1.2.4 (Open Functionality Software) • 11.1.2.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Live media is not presented.</p> <p>Electronic Docs: Live media is not presented.</p>
<p><u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.2.5 (Web) • 10.1.2.5 (Non-web document) • 11.1.2.5 (Open Functionality Software) • 11.1.2.5 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Does not support</p> <p>Electronic Docs: Supports</p>	<p>Web: Audio descriptions for synchronized video content are currently not included in the course, but planning is in progress for inclusion in the future. In the meantime, all learning objectives are presented in text on the lesson pages and do not rely exclusively on video presentation. Please note that the 'Discover Video' toolbar content is supplemental to the course and can be suppressed, if needed, until all videos have text alternatives.</p> <p>Electronic Docs: Synchronized video media is not used.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.3.4 Orientation (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.4 (Web) • 10.1.3.4 (Non-web document) • 11.1.3.4 (Open Functionality Software) • 11.1.3.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Orientation is not restricted in the content.</p> <p>Electronic Docs: Orientation is not restricted in the content.</p>
<p>1.3.5 Identify Input Purpose (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.3.5 (Web) • 10.1.3.5 (Non-web document) • 11.1.3.5.1 (Open Functionality Software) • 11.1.3.5.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The C4Elink login page has input types collecting username and password, but it does NOT use the autocomplete attribute to programmatically provide additional information about form inputs. The login page does offer the option of saving the username in a cookie so that the username field can be autocompleted via the web browser.</p> <p>Electronic Docs: Input fields collecting information about the user are not present.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.3 Contrast (Minimum)</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.3 (Web) • 10.1.4.3 (Non-web document) • 11.1.4.3 (Open Functionality Software) • 11.1.4.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Two-thirds of the pages surveyed contained between 1 to 4 contrast errors. Changes to ensure that all course text and images of text achieve an accessible contrast level are currently planned.</p> <p>Electronic Docs: Supports</p>
<p><u>1.4.4 Resize text</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.4 (Web) • 10.1.4.4 (Non-web document) • 11.1.4.4.1 (Open Functionality Software) • 11.1.4.4.2 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: Some issues with resizing and magnifying content exist:</p> <p>1) Some content that opens in pop-up modal windows from lesson pages and the toolbar may display with cut-off content when zoomed to enlarge text.</p> <p>2) The next and previous page buttons may be obscured by other content when the page is zoomed.</p> <p>Electronic Docs: Content will resize</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.5 (Web) • 10.1.4.5 (Non-web document) • 11.1.4.5.1 (Open Functionality Software) • 11.1.4.5.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web:</p> <p>1) The interactive image-based Ear Training and Practice Exercises use visual representations of text with no text alternative. All practice exercises, except the ‘using Ear Training’, that rely on visual representation of text have accessible alternatives available on request of the instructor or the school disability office. These alternatives can be completed with assistive technology.</p> <p>Electronic Docs: Text is used to convey information rather than images of text, except for allowed content such as logos.</p>
<p>1.4.10 Reflow (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.10 (Web) • 10.1.4.10 (Non-web document) • 11.1.4.10 (Open Functionality Software) • 11.1.4.10 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: 1) Discover video that opens from the toolbar has content that does not reflow and cannot be accessed even with scrolling.</p> <p>2) When pages are zoomed for reflow: lesson pages, quiz pages and the student grade report page, have content that is obscured by absolutely positioned page navigation buttons and a help widget. The lesson pages are also obscured by the collapsed virtual keyboard and Discover Music Player.</p> <p>Electronic Docs: Supports, documents will reflow in an acceptable manner.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.11 Non-text Contrast</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.11 (Web) • 10.1.4.11 (Non-web document) • 11.1.4.11 (Open Functionality Software) • 11.1.4.11 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The following issues were found that did not meet minimum contrast:</p> <ol style="list-style-type: none"> 1) The dark gray icons labelling controls on the Discover Music Player have insufficient contrast. 2) The play button in the Ear Training practice activities. <p>Electronic Docs: Non-text content important to understanding has sufficient contrast.</p>
<p><u>1.4.12 Text Spacing</u> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.12 (Web) • 10.1.4.12 (Non-web document) • 11.1.4.12 (Open Functionality Software) • 11.1.4.12 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: No loss of content or functionality was found to occur when setting all the following and by changing no other style property:</p> <ul style="list-style-type: none"> • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. <p>Electronic Docs: This criterion applies only to content implemented using markup languages.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>1.4.13 Content on Hover or Focus (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.1.4.13 (Web) • 10.1.4.13 (Non-web document) • 11.1.4.13 (Open Functionality Software) • 11.1.4.13 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: No applicable additional content was found to be triggered when receiving and then removing pointer hover or keyboard focus.</p> <p>Electronic Docs: Not applicable</p>
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.5 (Web) • 10.2.4.5 (Non-web document) – Does not apply • 11.2.4.5 (Open Functionality Software) – Does not apply • 11.2.4.5 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports</p> <p>Electronic Docs: Not Applicable</p>	<p>Web: Users can navigate this web-based course by using the ‘next’ or ‘previous’ page buttons, the drop-down page list box, breadcrumbs, and the course homepage list of page links.</p> <p>Electronic Docs: Course PDF documents with at least 10 pages or more contain bookmarks and a linked table of contents for navigation assistance.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.6 (Web) • 10.2.4.6 (Non-web document) • 11.2.4.6 (Open Functionality Software) • 11.2.4.6 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Almost all headings and labels, when provided, were found to be descriptive. However:</p> <p>1) There is an issue with two headings on the course home page not sufficiently descriptive of the content.</p> <p>2) A top-level heading exists on the course home page that is empty of content and therefore non-descriptive.</p> <p>Electronic Docs: When headings and labels are provided, they are descriptive.</p>
<p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.2.4.7 (Web) • 10.2.4.7 (Non-web document) • 11.2.4.7 (Open Functionality Software) • 11.2.4.7 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: A visible keyboard focus is not explicitly provided for interactive content. However, Chrome, Firefox, Edge, and Safari default visible focus is clearly seen through most of the course, including most lesson and quiz page content. The course home page and grade report page links seem to not always display the web browser default focus.</p> <p>Electronic Docs: Supports. Focus is not disabled.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.1.2 (Web) • 10.3.1.2 (Non-web document) • 11.3.1.2 (Open Functionality Software) – Does not apply • 11.3.1.2 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.</p> <p>Electronic Docs: Supports. No language other than the default language of the document is present.</p>
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.2.3 (Web) • 10.3.2.3 (Non-web document) – Does not apply • 11.3.2.3 (Open Functionality Software) – Does not apply • 11.3.2.3 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: Navigational mechanisms that are repeated on multiple pages within the course occur in the same relative order each time they are repeated.</p> <p>Electronic Docs: Not applicable.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 		
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.2.4 (Web) • 10.3.2.4 (Non-web document) – Does not apply • 11.3.2.4 (Open Functionality Software) – Does not apply • 11.3.2.4 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Web: Supports</p> <p>Electronic Docs: Not applicable</p>	<p>Web: Components that have the same functionality within the course are identified consistently.</p> <p>Electronic Docs: Not applicable.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.3.3 (Web) • 10.3.3.3 (Non-web document) • 11.3.3.3 (Open Functionality Software) • 11.3.3.3 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: If an input error is automatically detected in a quiz or assignment response/submission, and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.</p> <p>Electronic Docs: Supports. PDF documents included with this course do not require user input.</p>
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.3.3.4 (Web) • 10.3.3.4 (Non-web document) • 11.3.3.4 (Open Functionality Software) • 11.3.3.4 (Closed Software) • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	<p>Web: Supports</p> <p>Electronic Docs: Supports</p>	<p>Web: We offer academic exams and assignments, and most instructors choose to make final submissions irreversible. However, there is always a multi-part error prevention system in place to help students review and confirm their submissions. We offer system settings to professors that can make exams and assignments more editable after submission when they feel it is appropriate for their students.</p> <p>Electronic Docs: Supports. PDF documents included in this course do not require user input.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>4.1.3 Status Messages (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> • 9.4.1.3 (Web) • 10.4.1.3 (Non-web document) • 11.4.1.3 (Open Functionality Software) • 11.4.1.3 (Closed Software) – Does not apply • 11.8.2 (Authoring Tool) • 12.1.2 (Product Docs) • 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Web: Partially supports</p> <p>Electronic Docs: Supports</p>	<p>Web: Submission of individual answers to quiz or exam questions, and completion statuses of answered questions are not always programmatically determined through roles or other properties making them available to assistive technologies.</p> <p>Electronic Docs: Supports. Status messages are not needed when interacting with these documents.</p>

Table 3: Success Criteria, Level AAA

Notes: This table is removed. The product is not evaluated at this level of conformance.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes: All content in *OnMusic Fundamentals 3rd Edition* is covered by the WCAG 2.0 guidelines, reported alongside the WCAG 2.1 in Table 1 and Table 2. However, the content does not completely support all WCAG 2.0 criteria. In cases where the status is less than 'supports', the FPC criteria is mapped to the WCAG 2.0 guidelines.

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially supports	<ul style="list-style-type: none">• As described in 1.1.1 Non-text content• As described in 1.2.1 Audio, Video-only• As described in 1.2.3 and 1.25 Audio description/media alternative• As described in 1.3.1 Info and Relationships• As described in 1.4.1: Use of color• As described in 2.1.1 Keyboard• As described in 2.1.2 No Keyboard trap• As described in 2.4.3 Focus order• As described in 2.4.4 Link purpose• As described in 2.4.6 Headings and labels• As described in 3.2.2 On input• As described in 4.1.2 Name, role, and value
302.2 With Limited Vision	Partially supports	<ul style="list-style-type: none">• As described in 1.1.1 Non-text content• As described in 1.2.1 Audio, Video-only• As described in 1.2.3 and 1.25 Audio description and media alternative• As described in 1.3.1 Info and Relationships• As described in 1.4.1 Use of color• As described in 1.4.3 Contrast (minimum)• As described in 1.4.4 Resize text• As described in 1.4.5 Images of text• As described in 2.1.1 Keyboard• As described in 2.1.2 No Keyboard trap• As described in 2.4.3 Focus order• As described in 2.4.4 Link purpose• As described in 2.4.6 Headings and labels• As described in 2.4.7 Focus visible

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> As described in 3.2.2 On input As described in 3.3.2 Labels or instructions As described in 4.1.2 Name, role, and value
302.3 Without Perception of Color	Partially supports	<ul style="list-style-type: none"> As described in 1.4.1 Use of Color As described in 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Partially supports	<ul style="list-style-type: none"> As described in 1.1.1 Non-text content As described in 1.2.1 Audio and video-only As described in 1.2.2 Captions
302.5 With Limited Hearing	Partially supports	<ul style="list-style-type: none"> As described in 1.1.1 Non-text content As described in 1.2.1 Audio and video-only As described in 1.2.2 Captions
302.6 Without Speech	Supports	Functional performance criteria supported
302.7 With Limited Manipulation	Partially supports	<ul style="list-style-type: none"> As described in 2.1.1 Keyboard As described in 2.1.2 No Keyboard trap As described in 2.4.3 Focus order As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 4.1.2 Name, role, and value
302.8 With Limited Reach and Strength	Supports	Functional performance criteria supported
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially supports	<ul style="list-style-type: none"> As described in 1.1.1 Non-text content: As described in 1.2.1 Audio, Video-only As described in 1.2.2 Captions As described in 1.2.3 and 1.25 Audio description/media alternative: As described in 1.3.1 Info and Relationships As described in 1.4.1 Use of color As described in 1.4.5 Images of text As described in 2.1.1 Keyboard As described in 2.4.3 Focus order: As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 2.4.7 Focus visible As described in 3.2.2 On input As described in 3.3.2 Labels and instructions As described in 4.1.2 Name, role, and value

Chapter 5: [Software](#)

This table has been removed. Software is not included nor required to use *OnMusic Fundamentals 3rd Edition*

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Accessibility features are not required by Chapters 4 and 5. Built-in accessibility features are not provided.
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	All support documentation is electronic.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Connect For Education® Technical Support can provide information about accessibility features of our products by emailing to support@connect4education.com or by calling Technical Support at 1.7038801180 ext. 200.
603.3 Accommodation of Communication Needs	Supports	Connect For Education® customers have access to electronic support through support@connect4education.com or by calling Technical Support at 1.7038801180 ext. 200.

Criteria	Conformance Level	Remarks and Explanations
		<p>Our staff will adapt communication to the needs of our users.</p> <p>Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available at http://www.fcc.gov/cgb/consumerfacts/trs.html. International hearing-impaired customers should use the TRS at +1.605.224.1837. A Technical Support technician will respond to technical issues according to the standard service request process.</p>

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Notes:

Chapter [4: Functional Performance Statements \(FPS\)](#)

Notes: All content in *OnMusic Fundamentals 3rd Edition* is covered by the WCAG 2.1 guidelines, reported in Table 1 and Table 2. However, the content does not completely support all WCAG 2.1 criteria. In cases where the status is less than 'supports', the FPS criteria is mapped to the WCAG 2.1 guidelines.

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially supports	<ul style="list-style-type: none">• As described in 1.1.1 Non-text content• As described in 1.2.1 Audio, Video-only• As described in 1.2.3 and 1.25 Audio description/media alternative• As described in 1.3.1 Info and Relationships• As described in 1.4.1: Use of color• As described in 2.1.1 Keyboard• As described in 2.1.2 No Keyboard trap• As described in 2.4.3 Focus order• As described in 2.4.4 Link purpose• As described in 2.4.6 Headings and labels• As described in 3.2.2 On input• As described in 4.1.2 Name, role, and value• As described in 1.4.10 Reflow• As described in 4.1.3 Status messages
4.2.2 Usage with limited vision	Partially supports	<ul style="list-style-type: none">• As described in 1.1.1 Non-text content• As described in 1.2.1 Audio, Video-only• As described in 1.2.3 and 1.25 Audio description and media alternative• As described in 1.3.1 Info and Relationships• As described in 1.4.1 Use of color• As described in 1.4.3 Contrast (minimum)• As described in 1.4.4 Resize text• As described in 1.4.5 Images of text• As described in 2.1.1 Keyboard• As described in 2.1.2 No Keyboard trap

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> As described in 2.4.3 Focus order As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 2.4.7 Focus visible As described in 3.2.2 On input As described in 3.3.2 Labels or instructions As described in 4.1.2 Name, role, and value As described in 1.4.10 Reflow As described in 1.4.11 Non-text contrast. As described in 1.4.13 Content on hover or focus As described in 4.1.3 Status messages
4.2.3 Usage without perception of colour	Partially supports	<ul style="list-style-type: none"> As described in 1.4.1 Use of Color As described in 1.4.3 Contrast (Minimum) As described in 1.4.11 Non-text contrast.
4.2.4 Usage without hearing	Partially supports	<ul style="list-style-type: none"> As described in 1.1.1 Non-text content As described in 1.2.1 Audio and video-only As described in 1.2.2 Captions
4.2.5 Usage with limited hearing	Partially supports	<ul style="list-style-type: none"> As described in 1.1.1 Non-text content As described in 1.2.1 Audio and video-only As described in 1.2.2 Captions
4.2.6 Usage with no or limited vocal capability	Supports	Functional Performance for this statement is supported.
4.2.7 Usage with limited manipulation or strength	Partially supports	<ul style="list-style-type: none"> As described in 2.1.1 Keyboard As described in 2.1.2 No Keyboard trap As described in 2.4.3 Focus order As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 4.1.2 Name, role, and value As described in 2.5.3 Label in name
4.2.8 Usage with limited reach	Supports	<ul style="list-style-type: none"> As described in 2.1.1 Keyboard As described in 2.1.2 No Keyboard trap As described in 2.4.3 Focus order

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 4.1.2 Name, role, and value As described in 2.5.3 Label in name
4.2.9 Minimize photosensitive seizure triggers	Supports	Functional Performance for this statement is supported.
4.2.10 Usage with limited cognition, language or learning		<ul style="list-style-type: none"> As described in 1.1.1 Non-text content: As described in 1.2.1 Audio, Video-only As described in 1.2.2 Captions As described in 1.2.3 and 1.25 Audio description/media alternative: As described in 1.3.1 Info and Relationships As described in 1.4.1 Use of color As described in 1.4.5 Images of text As described in 2.1.1 Keyboard As described in 2.4.3 Focus order: As described in 2.4.4 Link purpose As described in 2.4.6 Headings and labels As described in 2.4.7 Focus visible As described in 3.2.2 On input As described in 3.3.2 Labels and instructions As described in 4.1.2 Name, role, and value
4.2.11 Privacy	Not applicable	The <i>OnMusic Fundamentals 3rd</i> edition courseware does not provide features specifically for accessibility.

Chapter [5: Generic Requirements](#)

Notes: Not applicable to *OnMusic Fundamentals 3rd Edition*. This course does not utilize closed functionality components. This chapter is removed.

Chapter [6: ICT with Two-Way Voice Communication](#)

Notes: Not applicable to *OnMusic Fundamentals 3rd Edition*. This course does not utilize ICT with Two-Way Voice Communication. This chapter is removed.

Chapter [7: ICT with Video Capabilities](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
7.1 Caption processing technology	Heading cell – no response required	Heading cell – no response required
7.1.1 Captioning playback	Supports	Where ICT displays video with synchronized audio, there is a mode of operation on all course media players to display the available captions. Where closed captions are provided as part of the content, the ICT allows the user to choose to display the captions.
7.1.2 Captioning synchronization	Supports	The mechanism to display captions preserves synchronization.
7.1.3 Preservation of captioning	Supports	All caption data, when present, is preserved and not removed.
7.1.4 Captions characteristics	Partially supports	Not all synchronized media players in the <i>OnMusic Fundamentals 3rd Edition</i> course provide a way for the user to adapt the displayed characteristics of captions to their individual requirements.
7.1.5 Spoken subtitles	Does not support	When a language other than the default language of the course text (English) is included in synchronized media, and subtitles are present, a mechanism does not exist to speak subtitles aloud.
7.2.1 Audio description playback	Does not support	Audio descriptions are currently not provided for <i>OnMusic Fundamentals 3rd Edition</i> course videos.
7.2.2 Audio description synchronization	Does not support	Audio descriptions are currently not provided for <i>OnMusic Fundamentals 3rd Edition</i> course videos.

Criteria	Conformance Level	Remarks and Explanations
7.2.3 Preservation of audio description	Does not support	Audio descriptions are currently not provided for <i>OnMusic Fundamentals 3rd Edition</i> course videos.
7.3 User controls for captions and audio description	Partially supports	For <i>OnMusic Fundamentals 3rd Edition</i> course videos, closed captions control is provided the same level of interaction as the primary media controls when closed captions are available. However, there is no control for audio descriptions.

Chapter [8: Hardware](#)

Notes: Hardware is not required to use the *OnMusic Fundamentals 3rd Edition* course. This Chapter is removed.

Notes:

Chapter [10: Non-Web Documents](#)

Notes: The *OnMusic Fundamentals 3rd Edition* course is displayed on the web by design and in practice. If a user is not able to use web pages due to a disability, we will provide them with an accessible PDF document of the text lecture content, which contains only the lesson lecture text and (mostly) no interactive content. The following section refers to the accessible PDF of lecture content under those circumstances only. Also included are downloadable PDF documents published by Connect for Education and linked within the course.

Criteria	Conformance Level	Remarks and Explanations
10.0 General (informative)	Heading cell – no response required	Heading cell – no response required
10.1.1.1 through 10.4.1.3	See WCAG 2.x section	See information in WCAG 2.x section
10.5 Caption positioning	Supports	Synchronized media is not included in PDF documents.
10.6 Audio description timing	Supports	Synchronized media is not included in PDF documents.

Chapter [11: Software](#)

Notes: Software is not included nor required to use *OnMusic Fundamentals 3rd Edition* This table has been removed.

Chapter [12: Documentation and Support Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Heading cell – no response required	Heading cell – no response required
12.1.1 Accessibility and compatibility features	Supports	The <i>OnMusic Fundamentals 3rd Edition</i> course does not include any specific built-in accessibility or compatibility features. However, users experiencing compatibility questions or issues may request additional assistance from Connect For Education®.
12.1.2 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section
12.2 Support Services	Heading cell – no response required	Heading cell – no response required
12.2.2 Information on accessibility and compatibility features	Supports	The <i>OnMusic Fundamentals 3rd Edition</i> course does not include any specific built-in accessibility or compatibility features. However, users experiencing compatibility questions or issues may request additional assistance from Connect For Education®.
12.2.3 Effective communication	Supports	Connect For Education® customers have access to electronic support through support@connect4education.com. Customers may also call Technical Support at 1.7038801180 ext. 200. Our staff will adapt communication to the needs of our users.

Criteria	Conformance Level	Remarks and Explanations
		Hearing-impaired customers in the U.S. who wish to speak to a Technical Support specialist may also use a telecommunications relay service (TRS). Information about the TRS is available at http://www.fcc.gov/cgb/consumerfacts/trs.html , and a list of telephone numbers is available at https://www.fcc.gov/general/telecommunications-relay-services-directory . International hearing-impaired customers should use the TRS at +1.605.224.1837. A Technical Support technician will respond to technical issues according to the standard service request process.
12.2.4 Accessible documentation	See WCAG 2.x section	See information in WCAG 2.x section

Chapter [13: ICT Providing Relay or Emergency Service Access](#)

Notes: This chapter is not applicable to the *OnMusic Fundamentals 3rd Edition* course and is removed.

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